



St. Elizabeth Seton School

2021-2022

SCHOOL IMPROVEMENT PLAN

Principles of Practice

We honour our children.

We provide a safe and secure environment.

We live and proudly proclaim our Catholic Christian faith.

We provide quality education in a Catholic environment.

We pray as an educational community.

We practice servant-leadership.

We focus on our mission through clarity of purpose.

We value our staff.

Vision:

Growing Together Faith and Learning as One

Mission:

St. Elizabeth Seton School is committed to working in partnership with our parents, faith and community members to provide educational opportunities that develop our students as ethical citizens and engaged thinkers with an entrepreneurial spirit.

School Profile:

St. Elizabeth Seton School is a Kindergarten to Grade 5 school located in the Anders subdivision with a current population of 363 students, including 361 in school and none currently participating in at-home-learning. We are very happy to have the entire student body within our walls, and are working very hard to make their learning experience as rich and centered in Christ as possible. The teachings of Jesus Christ guide us in our work and play each day. We integrate prayer throughout the school day and our entire school currently participates in online liturgies, which are shared with our families via social media. A video platform installed in our gymnasium allows us to live stream our liturgies and celebrations. Using the talents of our music specialist and our faith team, students are scheduled to learn prayer through song during 'Praise and Worship' weekly. We have reintroduced the Bucket Filler program, authentically celebrating student acts of service and kindness, while incorporating the Seven Sacred Teachings from our First Nations, Metis and Inuit culture. Our Catholic faith permeates all we do. Our students participate in Sacramental preparation in partnership with St. Mary's and Sacred Heart parishes. By actively participating in building our classroom, school, and neighborhood communities, students embrace our school division's theme, "Be Strong, Be Brave, Be Fearless. You Are Never Alone".

With the current context in our school and our province, now more than ever we highlight St. Elizabeth Seton School as a safe and caring learning community for all. Parents are unequivocally satisfied with the school's implemented protocols, helping us sustain safety for all students and staff. Measures from family feedback supports this, with over 100 percent of parents expressing that they feel their children are safe

at school, according to a survey distributed in November 2020.

To meet all children's academic and emotional needs entrusted to our care, we have instituted the Collaborative Response Model, a timely, fluid, individualized model of team collaboration focused on success for every child in our care. Each grade team meets once a week with administration, LIFT team, and counseling to identify student successes and challenges, and develop proactive action plans for success. A vast array of technology is available to all students and they are taught about being responsible 21st century learners. Our staff provides authentic learning opportunities for all students to develop competencies, as outlined by Alberta Education. Our counselling program provides students with a variety of supports to help them be successful. It is our mandate to ensure every child receives top-notch instruction in a safe and caring Catholic environment.

Assurance Framework Report Card

Alberta Ed Measures	Current Result	Prev Year Result	Prev 3 Year Average	Current Result (Alberta)	Prev Year Result (Alberta)	Prev 3 Year Average (Alberta)
Student Learning Engagement	93	n/a	n/a	85.6	n/a	n/a
Citizenship	97.9	96.3	96	83.2	83.3	83
3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6
5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8
PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.7
PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.3
Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6
Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1
Education Quality	96.9	97	97.4	89.6	90.3	90.2
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	99	n/a	n/a	87.8	n/a	n/a
Access to Supports and Services	92.5	n/a	n/a	82.6	n/a	n/a

Nourished by grace and a personal relationship with Jesus Christ, we joyfully embrace, live, and teach the Gospel spirit.

Nourished by grace and a personal relationship with Jesus Christ, we joyfully embrace, live, and teach the Gospel spirit.	2020/21	2019/20	2018/19	3 Year Average
I learn about the Catholic Faith at my school.	100.00%	100.00%	100.00%	100.00%
Prayer helps me feel closer to God.	97.55%	99.42%	98.75%	98.57%
I believe that God created me.	97.06%	100.00%	98.18%	98.41%
I believe that the Catholic Faith teaches me a good way to live.	98.53%	100.00%	99.43%	99.32%
I learn about God in all my classes.	89.71%	97.32%	91.95%	92.99%
(Grade 4) My teachers show me what it is like to be friends with Jesus.	97.01%	100.00%	100.00%	99.00%
(Grade 7&10) My teachers show me what it is like to develop a relationship with Jesus.				
We learn that everyone is important and belongs.	99.05%			99.05%
We learn when we need to apologize and forgive.	98.51%			98.51%
Our school encourages students to be fair and treat others as we would want to be treated. (Grade 4 students)	95.52%			95.52%
Our school encourages students to treat others with dignity. (Grade 7 & 10 students)				

AERR Comments

Living and proclaiming the Gospel message is central to all that we do each day. Last year, we focused on the needs of our community through a social justice lens and were able to collect clothes, food, and water for our local charitable organizations. Overall, stakeholder response on the Schollie survey continued to be very high, but the question “I learn about God in all my classes” showed a decrease. As a staff, we will continue to emphasize the importance of permeating our Catholic faith into all subjects.

Comment on School Goals

Making Christ known to children has always been our focus. St. Elizabeth Seton is very excited with the initiatives the staff have instituted to celebrate the characteristics of Community and Tradition. In seeking authenticity to how we recognize positive student efforts to build community, the staff agreed to reinstitute the Bucket Filler program. Children's kind acts are documented, shared and celebrated each day on morning announcements. Classrooms model our Catholic tradition each morning with prayer and intentions, and with the installation of a live-stream camera in the gymnasium, we will be able to celebrate Advent mass live with Fr. Mirek as a whole school community. St. Elizabeth Seton is a vibrant, inclusive Catholic community, and as a family, we are proud to continue our Catholic traditions.

Division Goals

Enrich our division Catholicity by focusing on the two chosen characteristics of Catholic identity. (2021-2022: Community and Tradition)

School Goals

Enrich our division Catholicity by focusing on the two chosen characteristics of Catholic identity. (2021-2022: Community and Tradition)

Alberta’s students are successful.

Alberta Ed Measures	Current Result	Prev Year Result	Prev 3 Year Average	Current Result (Alberta)	Prev Year Result (Alberta)	Prev 3 Year Average (Alberta)
PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.7
PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.3
Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6
Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1
Citizenship	97.9	96.3	96	83.2	83.3	83
3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	56.6	56.4
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	68	66.6	64.9
Transition Rate (6 yr)	n/a	n/a	n/a	60	60.3	59.5

AERR Comments
<p>We are incredibly proud of our efforts to involve all students in active citizenship. We are thrilled to report an overall measure of 97.9 percent satisfaction from parents, students and staff. This measure reflects our staff’s efforts to engage and model what it means to be active Catholic citizens in our school, our city, and our world.</p> <p>Over the year, St. Elizabeth Seton School has moved its LIFT Supports to a more dynamic model that could pivot as we saw the changing needs of our students. As we got to know our students better over the first few weeks, we could flex our supports into the right areas to address learning gaps. As a result, we saw an increase in the number of students who received targeted support from our LIFT Team for the year. In Literacy and, specifically, reading, we saw a reduction of students below grade level by over 50%. We are encouraged by these results and will be looking to formalize this LIFT model more over the coming years. Consequently, we will build the Collaborative Response Model of supports into our school practices next year.</p>

Comment on School Goals
<p>As we have slowly been returning to some normalcy in education, and we get to know our learners, it has shown us that our students, more than ever, are at different and varying stages in their learning progressions. The need to “know our learner” is more crucial than ever so that we can get targeted support for those students, both academic and social-emotional when they need it. St. Elizabeth Seton School is optimizing our LIFT Supports to get to the students that need it the most. We are beginning to implement the "Collaborative Response Model" to provide us with the structure required to keep our educational supports timely, targeted, and efficient.</p>

Division Goals

Create an inclusive environment designed to achieve students' fullest potential through knowing, understanding and responding to all learners

School Goals

Create an inclusive environment designed to achieve students' fullest potential through knowing, understanding and responding to all learners

First Nations, Métis, and Inuit students in Alberta are successful.

Alberta Ed Measures for Indigenous Students	Current Result	Prev Year Result	Prev 3 Year Average	Current Result (Alberta)	Prev Year Result (Alberta)	Prev 3 Year Average (Alberta)
PAT: Acceptable				n/a	n/a	11.2
PAT: Excellence				n/a	n/a	n/a
Diploma: Acceptable				n/a	n/a	n/a
Diploma: Excellence				n/a	n/a	n/a
3-year High School Completion				n/a	n/a	7
Drop Out Rate				5	5.5	5.2
Diploma Exam Participation Rate (4+ Exams)				n/a	24.4	24.6
Rutherford Scholarship Eligibility Rate				39.5	39.1	37.4
Transition Rate (6 yr)				35.7	35	34.1

AERR Comments

St. Elizabeth Seton School continued to honour the culture and traditions of our First Nations ancestors. St. Elizabeth Seton school wove Indigenous culture into the fabric of the school community. Each month, online celebrations highlighted one of the animals from the Seven Sacred Teachings. Teaching staff from each grade have featured Indigenous-focused activities such as book studies, and Google Meets with Inuit Knowledge Keepers and multiple uses of the medicine wheel and talking circles.

Comment on School Goals

Over the past few years, St. Elizabeth Seton School has been building our capacity to use Talking Circles to help students with conflict and practice restorative justice. While we learned the basics of holding a Talking Circle and creating a Talking Stick for each of our classes, with students moving back and forth from school to learning from home, the progress has been slow. This year, we will continue where we left off, reviewing our lessons from last year and building the Talking Circle into our classes in a meaningful way. We will also be working on building a better understanding of the importance of the Medicine Wheel as an essential aspect of indigenous culture, showing the four directions and symbolizing the dimensions of health and the cycles of life.

Division Goals

In collaboration with our Indigenous communities, build upon foundational knowledge of First Nations, Metis, and Inuit teachings to benefit all students and build the capacity of staff.

School Goals

In collaboration with our Indigenous communities, build upon foundational knowledge of First Nations, Metis, and Inuit teachings to benefit all students and build the capacity of staff.

Alberta has excellent teachers, school leaders, and school authority leaders.

Alberta Ed Supplemental Measures	Current Result	Prev Year Result	Prev 3 Year Average	Current Result (Alberta)	Prev Year Result (Alberta)	Prev 3 Year Average (Alberta)
Program of Studies	91.9	92.5	93.4	81.9	82.4	82.1

AERR Comments
<p>Through several collaborative working sessions with our staff and LIFT Team members, St. Elizabeth Seton School has created a plan to use our robust diagnostic literacy tools in a more targeted and efficient way. Our previous model used a significant amount of LIFT Support and external resources to complete. In our new model, we have organized a method of identifying students requiring more in-depth testing to meet their needs better. Parent and teacher satisfaction with delivering a broad program of studies has remained very high, with 91.9 percent of stakeholders satisfied.</p>

Comment on School Goals
<p>The past ten years have seen Red Deer Catholic adopt several strong practices such as the Levelled Literacy Intervention (LLI), Fountas & Pinnell reading assessments, and our Daily 5 Language Arts and Math instruction. Many of these practices have been implemented and sustained with LIFT support from within the school. During these difficult economic times and looking ahead to an ever increased premium on external supports, St. Elizabeth Seton saw the need, last year, to look at the many practices we have and to perform a process audit within our school. We identified key supports and techniques that we could build into our regular daily classes without the need for extra support. The goal of this process was to continue the tradition of excellence in our school in a sustainable way. This year, we continue this work as staff collaborate with school administrators to develop an individualized teacher growth plan to work on some of these processes, knowing that our educational staff are our most valuable resource for student learning.</p>

Division Goals
<p>Deepen the understanding and implementation of professional practice standards with a focus on optimum student learning.</p>
<p>Fostering a culture where diversity is celebrated, and cultural distinctiveness is honoured promoting intercultural understanding.</p>

School Goals
<p>Deepen the understanding and implementation of professional practice standards with a focus on optimum student learning.</p>

Alberta's education system is well governed and managed.

Alberta Ed Measures	Current Result	Prev Year Result	Prev 3 Year Average	Current Result (Alberta)	Prev Year Result (Alberta)	Prev 3 Year Average (Alberta)
Education Quality	96.9	97	97.4	89.6	90.3	90.2
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	99	n/a	n/a	87.8	n/a	n/a
Work Preparation	91.9	90	92.5	85.7	84.1	83.2

AERR Comments
<p>Our St. Elizabeth Seton community stakeholders continue to demonstrate high levels of satisfaction with the overall quality of basic education. The school's parental involvement in decisions regarding their child's education has increased, with parent satisfaction up over 10 percent over the last year. Parent involvement enhances the learning experience of our students, and the school encourages parents to be involved in their child's education.</p> <p>Staff and student wellness have been at the forefront of the 2020-2021 school year. Each grade has participated in wellness sessions for their students, including spirit days, cohort celebrations, and team-oriented activities. School Council has been highly supportive by providing staff treats and moral support throughout the year. The professional development committee has provided focused wellness sessions during each professional development day. As Catholics, we are people of hope, and we have done our best to support each other.</p>

Comment on School Goals
<p>With the delays in a consistent educational experience during the last couple of years, it became essential as part of the identification and response to students' academic and behavioural needs to offer a fluid, timely and targeted student support model. The Collaborative Response Model allows staff to meet weekly to discuss students' successes and challenges and provide solution-focused, diagnostic, timely support to each child. Each child is discussed every six weeks, allowing for fluidity in dispersing our resources to the classes and students who need support the most. And with a grant from a national charity, we are continuing the success of the Nutrition Station breakfast program, offering healthy breakfast foods to every child in the school daily. With a dedicated team, a common goal, and excellent support from our parent community, we are setting our students up for their best learning experience every day.</p>

Division Goals
RDCRS provides enhanced education through communication, engagement and partnership.

School Goals
RDCRS provides enhanced education through communication, engagement and partnership.